



A. Y. Jackson S. S.  
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## CHY 4U1 The West and the World Grade 12, University

### General Course Information

Prerequisite:	Any Grade 11 University Level course in Canadian and World Studies, Social Science and Humanities, or English
Department:	History and Geography
Extra Help:	By Appointment; <a href="mailto:ayjhistory@gmail.com">ayjhistory@gmail.com</a>
Textbook and Replacement Cost:	Legacy: The West and The World, \$100
Material Required:	Notebook, Binder, pens,

### Course Description

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political and economic systems. The skills and knowledge developed in this course will enable students to understand and appreciate both the character of historical change and the historical roots of contemporary issues

The course is organized into 5 strands:

- Communities: Local, National and Global
- Change and Continuity
- Citizenship and Heritage
- Social, Economic, and Political Structures
- Methods of Historical Inquiry and Communication

A list of the course expectations can be found at: <http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld12ex/>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including tests, essays, debates, quizzes, oral presentations, seminars and other assignments. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda

### Units



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UNIT	TIME PERIOD
Foundations and Institutions Challenged	1500 – 1715
Revolution and Change	1715 – 1815
Century of Transitions	1815 – 1914
Century of Extremes	1915 - 1991
Course Culminating Activities	All periods

### DEPARTMENTAL POLICIES

#### Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will not be accepted after the assignment has been taken up in class or the marked assignment has been returned.

#### Missed Evaluations

A student who misses an evaluation must submit upon return to class a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of the learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

#### Homework Assignments

The purpose of homework assignment is to reinforce and enhance the learning that has taken place in the classroom. It provides students with opportunities for personal growth in independence, self-discipline and resourcefulness.

A student who reviews daily will be prepared for **Quizzes**, which are often spontaneous. **Tests** will be announced before they are given. Students who prepare for a test, other than the night before, will have opportunities to seek help if they encounter difficulties. **Examinations** will cover material that is presented over two to five months.

#### Essay Format and Citations

All papers **must** include embedded citations in proper MLA formatting and a bibliography on a separate piece of paper. Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.

Essays without citations will not be accepted or given a mark accordingly – zero.

All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations within the essay.

#### Classroom Expectations

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is **your** responsibility to catch up on any work that you missed due to absence. This includes any missed tests. **You** should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. **You** must arrange a time and place for a make-up test when you return to class.
6. All cell phones, iPods or any other electronic device should not be used in class without the teacher's permission.